

## How Parents Can Help At Home - Kindergarten Literacy



- Have your child read to you every day for at least 15 minutes or you read aloud to your child. If your child is reading ask them questions as they are reading such as inference questions (how they think the character is feeling and why) as well as questions where the answers are found in the text. Also, have them make predictions about things that they think will happen next and why. If you are reading model thinking aloud about the characters and what is happening in the book as you are reading.
- Use the question stems that correlate with their reading level for students to answer orally or in writing. <http://bit.ly/2grVk55>. Encourage them to provide details from the text.
- Pick out words while reading that might be new to your child or words that have multiple or complex meanings. Discuss those words and what they mean in context.
- Ask your child to retell a story in his/her own words or by drawing a picture and telling what happened first, second, third, etc.
- Ask your child to tell you what he/she learned from an informational text.
- Have students select books that interest them so that they develop a love and passion for reading.
- Have your child log onto Eginuity through their student portal and practice reading skills. These skills were set by the MAP test they took at school and will help them show growth on their MAP assessment.
- Have students keep a daily journal and have them write/draw something about their day (ie. best part, favorite part, worst part).
- Practice grade level high frequency words - <http://bit.ly/2yDKS59> or <http://bit.ly/2nIshQc>
- Read real world print - Give students practice reading by asking them to read signs that you would see everyday in real life such as in restaurants, grocery stores, or on road signs. .
- Have your child practice writing letters of the alphabet by using a homemade dry-erase board, playdoh, chalk, shaving cream or on paper.

### Websites to practice literacy at home:

[www.corestandards.org/ELA](http://www.corestandards.org/ELA) - Common Core Standards  
[www.razkids.com](http://www.razkids.com)  
[www.starfall.com](http://www.starfall.com)  
[www.pbskids.com](http://www.pbskids.com)  
[www.speakaboos.com](http://www.speakaboos.com)  
[www.readmeabook.com](http://www.readmeabook.com)  
[www.spellingcity.com](http://www.spellingcity.com)  
<http://interactivesites.weebly.com/>  
[www.scholastic.com](http://www.scholastic.com)  
[www.abcfastphonics.com](http://www.abcfastphonics.com)  
[www.readingbear.org](http://www.readingbear.org)  
[www.learnzillion.com](http://www.learnzillion.com)  
[www.abcya.com](http://www.abcya.com)  
<http://www.seussville.com/>  
<http://www.readingrockets.org/>

## Math

- Get online and practice math skills using Dreambox. This is the math computer program purchased by CMS. In January, Dreambox will be phased out and Eginuity for math will be phased in for students to use.
- Use everyday objects to allow your child to count and group a collection of objects.
- Encourage your child to construct numbers in multiple ways. For example, what are some ways that you can make 10?
- Have your child create story problems to represent addition and subtraction of small numbers.
- Encourage your child to stick with it whenever a problem seems difficult. This will help your child to see that everyone can learn math.
- Have your child reading numbers in everyday life such as at the grocery store, with time, on road signs, etc.
- Have your child practice writing numbers using a homemade dry-erase board, playdoh, chalk, or on paper.

### Websites to practice math at home:

[www.corestandards.org/Math](http://www.corestandards.org/Math) - Common Core Standards

[www.mathbuddyonline.com](http://www.mathbuddyonline.com)

[www.aaamath.com](http://www.aaamath.com)

[www.frontrow.com](http://www.frontrow.com)

[www.tenmarks.com](http://www.tenmarks.com)

[www.mathplayground.com](http://www.mathplayground.com)

[www.abcya.com](http://www.abcya.com)

[www.softschools.com](http://www.softschools.com)

[www.prodigygame.com](http://www.prodigygame.com)

[www.khanacademy.com](http://www.khanacademy.com)

[www.commoncoresheets.com](http://www.commoncoresheets.com)

[www.yummymath.com](http://www.yummymath.com)

## Talent Developing Nurturing

- Allow students opportunities for leadership at home and/or in the community.
- Provide them with unstructured play time so that they have to be creative and discover ways to have fun on their own.
- Give students opportunities to explore, build things, and be creative.
- Encourage students to be very detailed in their pictures and writing.
- Promote the use of advanced vocabulary words in their writing and speaking.
- Have students solve and write their own jokes and riddles.
- Praise the effort, not the ability.
- Solve puzzles - [www.brainbashers.com](http://www.brainbashers.com) - a collection of brain teasers, puzzles, riddles and optical illusions.
- **Do provide intellectual challenge** in and out of school. Gifted children *learn to underachieve* in the early grades. Accomplishing what their classmates accomplish is often done with great speed, no effort, and no practice. Test anxiety, perfectionism, and fear of failure may all be associated with this early conditioning and lack of challenge in school. Give your child chances to be frustrated, to need to work hard and to take extra time to figure something out.
- **Give children the opportunity to express "divergent thought."** Let them disagree with you. Encourage them to find more than one route to a solution, and more than one solution to a problem. When they successfully solve a problem, ask them to solve it again but to find a new

way to do it (same solution, different route). Then ask them to come up with more solutions to the same problem.

### **How Parents Can Help At Home - Grade 1**

#### **Literacy**

- Have your child read to you every day for at least 15 minutes or you read aloud to your child. If your child is reading ask them questions as they are reading such as inference questions (how they think the character is feeling and why) as well as questions where the answers are found in the text. Also, have them make predictions about things that they think will happen next and why. If you are reading model thinking aloud about the characters and what is happening in the book as you are reading.
- Pick out words while reading that might be new to your child or words that have multiple or complex meanings. Discuss those words and what they mean in context.
- Use the question stems that correlate with their reading level for students to answer orally or in writing. <http://bit.ly/2grVk55>. Encourage them to provide details from the text.
- Have your child describe the characters in the story, the setting, and major events based on illustrations and what the text says.
- Have your child identify text features in an informational text (ie. glossary, headings, table of contents).
- Ask your child to retell a story in his/her own words by writing what happened first, second, third, etc.
- Have your child identify the problem in the story and explain how it was solved.
- Ask your child to tell you what he/she learned from an informational text and what the most important details are from the what they read. .
- Have your child read two books on the same topic and then compare/contrast what they read in the texts.
- Have students select books that interest them so that they develop a passion for reading.
- Have your child log onto Eginuity through their student portal and practice reading skills. These skills were set by the MAP test they took at school and will help them show growth on their MAP assessment.
- Have students keep a daily journal and have them write/draw something about their day (ie. best part, favorite part, worst part).
- Practice grade level high frequency words - <http://bit.ly/2yDKS59> or <http://bit.ly/2nIshQc>



#### **Websites to practice literacy at home:**

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[www.pbskids.com](http://www.pbskids.com)

[www.speakaboos.com](http://www.speakaboos.com)

[www.readmeabook.com](http://www.readmeabook.com)

[www.spellingcity.com](http://www.spellingcity.com)

<http://interactivesites.weebly.com/>

[www.scholastic.com](http://www.scholastic.com)

[www.abcfastphonics.com](http://www.abcfastphonics.com)

[www.readingbear.org](http://www.readingbear.org)

[www.learnzillion.com](http://www.learnzillion.com)

[www.abcya.com](http://www.abcya.com)

<http://www.seussville.com/>

<http://www.readingrockets.org/>

### Math

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- Play math card or board games with your child or oral games such as, "I am thinking of a number. When I add nine to it I get 13. What is the number?"
- Have your child create story problems to represent addition and subtraction of numbers up to 20.
- Provide opportunities for your child to tell you the time using analog and digital clocks to the nearest hour and half-hour.
- Encourage your child to stick with it whenever a problem seems difficult. This will help your child to see that everyone can learn math.
- Have your child reading numbers in everyday life such as at the grocery store, with time, on road signs, using recipes, etc.
- Have your child practice writing numbers using a homemade dry-erase board, playdoh, chalk, or on paper.

#### Websites to practice math at home:

[www.corestandards.org/Math](http://www.corestandards.org/Math) - Common Core Standards

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[www.aaamath.com](http://www.aaamath.com)

[www.frontrow.com](http://www.frontrow.com)

[www.tenmarks.com](http://www.tenmarks.com)

[www.mathplayground.com](http://www.mathplayground.com)

[www.abcya.com](http://www.abcya.com)

[www.softschools.com](http://www.softschools.com)

[www.prodigygame.com](http://www.prodigygame.com)

[www.khanacademy.com](http://www.khanacademy.com)

[www.commoncoresheets.com](http://www.commoncoresheets.com)

[www.yummymath.com](http://www.yummymath.com)

### Talent Developing Nurturing

- Allow students opportunities for leadership opportunities at home and/or in the community.
- Provide them with unstructured play time so that they have to be creative and discover ways to have fun on their own.
- Give students opportunities to explore, build things, and be creative with things such as legos.
- Encourage students to be detailed in their pictures and writing.
- Promote the use of advanced vocabulary words in their writing and speaking.
- Have students solve and write their own jokes, and riddles.
- Praise the effort, not the ability
- Solve puzzles - [www.brainbashers.com](http://www.brainbashers.com) - brain teasers, puzzles, riddles, & optical illusions.
- **Do provide intellectual challenge** in and out of school. Gifted children *learn to underachieve* in the early grades. Accomplishing what their classmates accomplish is often done with great speed, no effort, and no practice. Test anxiety, perfectionism, and fear of failure may all be associated with this early conditioning and lack of challenge in school. Give your child chances to be frustrated, to need to work hard and to take extra time to figure something out.
- **Give children the opportunity to express "divergent thought."** Let them disagree with you. Encourage them to find more than one route to a solution, and more than one solution to a

problem. When they successfully solve a problem, ask them to solve it again but to find a new way to do it (same solution, different route). Then ask them to come up with more solutions to the same problem.

## How Parents Can Help At Home - Grade 2

### Literacy

- Have your child read to you every day for at least 15 minutes or you read aloud to your child. If your child is reading ask them questions as they are reading such as inference questions (how they think the character is feeling and why) as well as questions where the answers are found in the text. Also, have them make predictions about things that they think will happen next and why. If you are reading model thinking aloud about the characters and what is happening in the book as you are reading. Also, have them make predictions about things that they think will happen next and why.
- Students will also benefit from you reading to them. If you are reading to them model thinking aloud about the characters & what is happening in the book as you read.
- Pick out words while reading that might be new to your child or words that have multiple or complex meanings. Discuss those words and what they mean in context. Use glossaries and dictionaries (both print and digital) to determine or clarify word meanings.
- Use the question stems that correlate with their reading level for students to answer in writing. <http://bit.ly/2grVvk55>. Encourage them to provide details from the text.
- Have your child describe how characters in a story respond to challenges and major events.
- Have students read folktales and fables from diverse cultures and determine the moral or lesson.
- Have your child identify text features in an informational text and explain their purpose and what they can learn from them (ie. glossary, headings, table of contents).
- Ask your child to retell a fictional story in writing by telling what happened first, second, third, etc.
- Ask your child to tell you the who, what, when, where, and why after reading an informational text.
- Have your child read two versions of the same story and then compare/contrast them.
- Have students pay special attention to the illustrations of a text and explain what they can learn about the characters, setting, or plot from the pictures.
- Have students select books that interest them so that they develop a passion for reading.
- Have your child log onto Eginuity through their student portal and practice reading skills. These skills were set by the MAP test they took at school and will help show growth on their MAP test.
- Have students keep a daily writing journal. If they get stuck with what to write about give them prompts.
- Practice grade level high frequency words - <http://bit.ly/2yDKS59> or <http://bit.ly/2nlshQc>
- Start a family book club. Let different members of the family pick the book. This could be a good way to enjoy quality family time while experiencing the joy of reading together.



### Websites to practice literacy at home:

[www.corestandards.org/ELA](http://www.corestandards.org/ELA) - Common Core Standards

[www.razkids.com](http://www.razkids.com)

[www.readworks.org](http://www.readworks.org)

[www.k12reader.com](http://www.k12reader.com)

[www.pbskids.com](http://www.pbskids.com)

[www.readmeabook.com](http://www.readmeabook.com)

[www.spellingcity.com](http://www.spellingcity.com)

<http://interactivesites.weebly.com/>

[www.scholastic.com](http://www.scholastic.com)

[www.learnzillion.com](http://www.learnzillion.com)

[www.abcya.com](http://www.abcya.com)

<https://www.scholastic.com/teachers/bookwizard/> - Look up the reading level of a specific book

<http://www.seussville.com/>

<http://www.readingrockets.org/>

### **Math**

- Get online and practice math skills using Dreambox. This is the math computer program purchased by CMS. In January, Dreambox will be phased out and Eginuity for math will be phased in for students to use.
- Give your child the opportunity to solve math problems in the real world as much as possible including at the grocery store, shopping stores, or at restaurants.
- Have your child create story problems to represent addition and subtraction of numbers up to 1,000.
- Have students practice telling time to the nearest 5 minutes using a digital and analog clock whenever you are in the car or going places. .
- Play games that involve identifying shapes such as triangles, quadrilaterals, pentagons, hexagons, and octagons.
- Encourage your child to stick with it whenever a problem seems difficult. This will help your child to see that everyone can learn math.
- Have your child practice their fluency with their addition and subtraction facts. Download an app or get flashcards to practice this. Set goals for times if necessary.
- Have your child practice skip counting by 5's, 10's, and 100's to 1,000.
- Have students answer questions about money such as I have 2 dollar bills, 3 quarters, and 2 dimes. How much money do I have total?
- Have your child teach you or a sibling the skill they learned in class that day.

### **Websites to practice math at home:**

[www.corestandards.org/Math](http://www.corestandards.org/Math) - Common Core Standards

[www.mathbuddyonline.com](http://www.mathbuddyonline.com)

[www.aaamath.com](http://www.aaamath.com)

[www.frontrow.com](http://www.frontrow.com)

[www.tenmarks.com](http://www.tenmarks.com)

[www.mathplayground.com](http://www.mathplayground.com)

[www.abcya.com](http://www.abcya.com)

[www.softschools.com](http://www.softschools.com)

[www.prodigygame.com](http://www.prodigygame.com)

[www.khanacademy.com](http://www.khanacademy.com)

[www.commoncoresheets.com](http://www.commoncoresheets.com)

[www.yummymath.com](http://www.yummymath.com)

<http://nlvm.usu.edu/en/nav/vlibrary.html>

## How Parents Can Help At Home - Grade 3

### Literacy

- Give your child at least 30 minutes of uninterrupted reading time each night. Ask them questions when they are finished reading to check for comprehension and understanding. Here is a link to open ended higher level questions bookmarks for elementary students: <http://gifted.uconn.edu/semr-resources/>
- Have students read aloud to you periodically stopping while they are reading to ask them comprehension questions. (ie. Do you agree with... What would have happened if... How would you have reacted when... How did you feel when...)
- Pick out words while reading that might be new to your child or words that have multiple or complex meanings. Discuss those words and what they mean in context. Use glossaries and dictionaries (both print and digital) to determine or clarify word meanings.
- Always make your child explain and expand their thinking.
- Use the question stems that correlate with their reading level for students to answer in writing. <http://bit.ly/2grVvk55>. Make them to provide details from the text that support their answer.
- Have your child describe characters in a story by identifying character feelings and traits. Have explain how the character's traits or feelings change from the beginning of the story to the end.
- Have students read folktales and fables from diverse cultures and determine the moral or lesson.
- Have your child identify text features in an informational text and explain their purpose and what they can learn from them (ie. glossary, headings, table of contents).
- Ask your child to retell a fictional story and then summarize it.
- Ask your child find the main idea after reading an informational text.
- Have students read different genres of literature including stories, dramas, and poems.
- Have students read 2 books in a series and compare and contrast the themes, settings, and plots.
- Have students play with figurative language by interpreting puns and idioms.
- Have students distinguish how their point of view/viewpoint is different from the author's.
- Have students select books that interest them so that they develop a passion for reading.
- Have your child log onto Eginuity through their student portal and practice reading skills. These skills were set by the MAP and will help them show growth on their MAP assessment.
- Have students keep a daily writing journal where they write fiction and nonfiction stories.
- Practice grade level high frequency words - <http://bit.ly/2yDKS59> or <http://bit.ly/2nIshQc>
- Start a family book club. Let different members of the family pick the book. This could be a good way to enjoy quality family time while experiencing the joy of reading together.



### Websites to practice literacy at home:

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[www.razkids.com](http://www.razkids.com)

[www.readworks.org](http://www.readworks.org)

[www.k12reader.com](http://www.k12reader.com)

[www.pbskids.com](http://www.pbskids.com)

[www.readmeabook.com](http://www.readmeabook.com)

[www.spellingcity.com](http://www.spellingcity.com)

<http://interactivesites.weebly.com/>

[www.scholastic.com](http://www.scholastic.com)

[www.learnzillion.com](http://www.learnzillion.com)

[www.abcya.com](http://www.abcya.com)

<https://www.scholastic.com/teachers/bookwizard/> - Look up the reading level of a specific book

[www.newsela.com](http://www.newsela.com)

<http://www.readingrockets.org/>

## Math

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- Give your child the opportunity to solve math problems in the real world as much as possible such as determining how much change the cashier or waiter should receive.
- Have your child create single and multi-step story problems to represent all four operations: addition, subtraction, multiplication, division.
- Have students practice elapsed time when you are traveling or going places. For example, we arrived at 9:30 and left at 3:00. How long were we at practice for?
- Encourage your child to stick with it whenever a problem seems difficult. This will help your child to see that everyone can learn math.
- Have students practice adding and subtracting with regrouping within 1,000
- Have your child practice their fluency with their multiplication and division facts 0-12. Set a timer when necessary.
- Have your child show their work and explain in words how they got their answer.
- Have your child try solving math problems a different or another way.
- Give your child as many real world opportunities as possible to round numbers to the nearest ten and hundred.
- Have your child work with fractions in the real world whenever possible such as when cooking.
- Have your child teach you or a sibling the skill they learned in class that day.

### Websites to practice math at home:

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[www.aaamath.com](http://www.aaamath.com)

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[www.prodigygame.com](http://www.prodigygame.com)

[www.khanacademy.com](http://www.khanacademy.com)

[www.commoncoresheets.com](http://www.commoncoresheets.com)

[www.yummymath.com](http://www.yummymath.com)

<http://nlvm.usu.edu/en/nav/vlibrary.html>



## How Parents Can Help At Home - Grade 4

### Literacy

- Give your child at least 30-45 minutes of uninterrupted reading time each night. Ask them questions when they are finished reading to check for comprehension and understanding. Here is a link to open ended higher level questions bookmarks for elementary students: <http://gifted.uconn.edu/semr-resources/>.
- Have students jot down vocabulary words they are unfamiliar with while they are reading and then have them use context clues to determine the meaning and then use glossaries and/or dictionaries (print and digital) to confirm the meaning.
- Have students read aloud to you periodically stopping while they are reading to ask them higher level comprehension questions. (ie. Do you agree with... What would have happened if... How would you have reacted when... How did you feel when...)
- Always make your child explain and expand their thinking.
- Have your child describe characters in a story by identifying character feelings and traits. Have explain how the character's traits or feelings change from the beginning of the story to the end.
- Have your child summarize an entire book or a section of the text after reading it.
- Have students read a variety of different genres of literature including stories, dramas, poems, historical fiction, science fiction, biographies, and science fiction.
- Give students current event articles or newspapers to read then have them determine the overall structure/organization of the text (ie. cause/effect problem/solution, chronology, comparison etc.).
- Have students compare and contrast themes in stories, myths, and traditional literature.
- After reading a text have students determine if it was told in first or third person point of view.
- After reading an informational text have students locate the main idea and key details to support it.
- Have students play with figurative language by interpreting puns, idioms, similes, and metaphors and then create their own and use it in writing. .
- Have students select books that interest them so that they develop a passion for reading.
- Have your child log onto Eginuity through their student portal and practice reading skills. These skills were set by the MAP and will help them show growth on their MAP assessment.
- Have students keep a daily writing journal where they write fiction and nonfiction stories.
- Practice Greek and Latin roots - <http://bit.ly/2yDKS59>
- Start a family book club. Let different members of the family pick the book. This could be a good way to enjoy quality family time while experiencing the joy of reading together.



### Websites to practice literacy at home:

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[www.newsela.com](http://www.newsela.com)

<http://www.readingrockets.org/>

## Math

- Get online and practice math skills using Dreambox. This is the math computer program purchased by CMS. In January, Dreambox will be phased out and Eginuity for math will be phased in for students to use. Eginuity will be based on skills they showed they are ready to learn according to the MAP assessment. This will help them show growth on their MAP assessment.
- Give your child the opportunity to solve math problems in the real world as much as possible. Examples could be giving them a budget and having them plan a family trip or giving them a budget and having them create a grocery list.
- Give and have your child create multi-step story problems to represent all four operations: addition, subtraction, multiplication, division.
- Have your child practice adding and subtracting numbers up to 1,000,000.
- Have your child practice long division and multiplication (3 by 1 digit, 4 by 1 digit, and 2 by 2 digit)
- Encourage your child to stick with it whenever a problem seems difficult. This will help your child to see that everyone can learn math.
- Ensure your child is fluent with their multiplication and division facts 0-12. Set a timer when necessary.
- Have your child show their work and explain in words how they got their answer.
- Have your child try solving math problems a different or another way.
- Have your child work with fractions in the real world whenever possible (comparing and equivalent fractions).
- Have your child teach you or a sibling the skill they learned in class that day.

### Websites to practice math at home:

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<http://nlvm.usu.edu/en/nav/vlibrary.html>

## How Parents Can Help At Home - Grade 5

### Literacy

- Give your child at least 45 minutes of uninterrupted reading time each night. Ask them questions when they are finished reading to check for comprehension and understanding. Here is a link to open ended higher level questions bookmarks for elementary or middle school students: <http://gifted.uconn.edu/semr-resources/>.
- Have students jot down vocabulary words they are unfamiliar with while they are reading and then have them use context clues to determine the meaning and then use glossaries and/or dictionaries (print and digital) to confirm the meaning.
- Have students read aloud to you periodically stopping while they are reading to ask them higher level comprehension questions. (ie. Do you agree with... What would have happened if... How would you have reacted when... How did you feel when...)
- Always make your child explain and expand their thinking.
- Have your child analyze compare and contrast two or more characters in a story (ie. character traits, feelings, positive qualities, negative qualities, relationships with others or things, etc)
- Have your child summarize a text and determine how the characters respond to challenges in a text.
- Have your child read a story, drama, or poem then determine the theme.
- Have students read a variety of different genres of literature including mysteries, dramas, poems, adventure stories, and then compare and contrast their themes.
- Have your child read the newspaper on paper or digitally each day.
- After reading an informational text have students determine two or more main ideas in the text.
- Have students compare and contrast the overall structure of events (compare/contrast, problem/solution, chronology, comparison, etc), ideas, concepts, or information in two or more texts.
- Have students evaluate an author's argument in a text and identify the author's reasons to support a particular point.
- Have students play with figurative language by interpreting puns, idioms, similes, and metaphors and then create their own and use it in writing. .
- Have students select books that interest them so that they develop a passion for reading.
- Have your child log onto Eginuity through their student portal and practice reading skills. These skills were set by the MAP and will help them show growth on their MAP assessment.
- Have students keep a daily writing journal where they write fiction and nonfiction stories.
- Practice Greek and Latin roots - <http://bit.ly/2yDKS59>
- Start a family book club. Let different members of the family pick the book. This could be a good way to enjoy quality family time while experiencing the joy of reading together.



### Websites to practice literacy at home:

[www.corestandards.org/ELA](http://www.corestandards.org/ELA) - Common Core Standards

[www.razkids.com](http://www.razkids.com)

[www.readworks.org](http://www.readworks.org)

[www.k12reader.com](http://www.k12reader.com)

[www.pbskids.com](http://www.pbskids.com)

[www.readmeabook.com](http://www.readmeabook.com)

[www.spellingcity.com](http://www.spellingcity.com)

<http://interactivesites.weebly.com/>

[www.scholastic.com](http://www.scholastic.com)

[www.learnzillion.com](http://www.learnzillion.com)

[www.abcya.com](http://www.abcya.com)

<https://www.scholastic.com/teachers/bookwizard/> - Look up the reading level of a specific book

[www.newsela.com](http://www.newsela.com)

<http://www.readingrockets.org/>

## Math

- Get online and practice math skills using Dreambox. This is the math computer program purchased by CMS. In January, Dreambox will be phased out and Eginuity for math will be phased in for students to use. Eginuity will be based on skills they showed they are ready to learn according to the MAP assessment. This will help them show growth on their MAP assessment.
- Give your child the opportunity to solve math problems in the real world as much as possible. Examples could be giving them a budget and having them plan a family trip or giving them a budget and having them create a grocery list.
- Give and have your child create multi-step (3-4 step) story problems to represent all four operations: addition, subtraction, multiplication, division.
- Have your child practice long division and multiplication (up to 3 by 2 digit)
- Encourage your child to stick with it whenever a problem seems difficult. This will help your child to see that everyone can learn math.
- Encourage your child to research and learn about math concepts that they are interested about.
- Have your child show their work and explain in words how they got their answer.
- Have your child try solving math problems a different or another way.
- Have your child work with fractions in the real world whenever possible (adding, subtracting, multiplying, dividing)
- Give your child real world practice with decimals (read, write, compare, add, subtract, multiply, divide)
- Have your child teach you or a sibling the skill they learned in class that day.

### Websites to practice math at home:

[www.corestandards.org/Math](http://www.corestandards.org/Math) - Common Core Standards

[www.mathbuddyonline.com](http://www.mathbuddyonline.com)

[www.aaamath.com](http://www.aaamath.com)

[www.frontrow.com](http://www.frontrow.com)

[www.tenmarks.com](http://www.tenmarks.com)

[www.mathplayground.com](http://www.mathplayground.com)

[www.abcya.com](http://www.abcya.com)

[www.softschools.com](http://www.softschools.com)

[www.prodigygame.com](http://www.prodigygame.com)

[www.khanacademy.com](http://www.khanacademy.com)

[www.commoncoresheets.com](http://www.commoncoresheets.com)

[www.yummymath.com](http://www.yummymath.com)

<http://nlvm.usu.edu/en/nav/vlibrary.html>

